

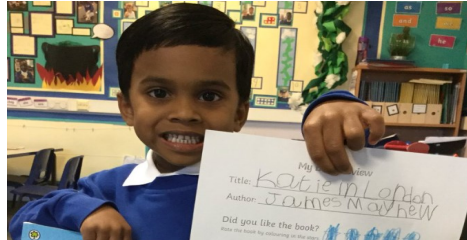
Weekly Newsletter 8th June 2020



Horn Park
PRIMARY SCHOOL

Dear Parents and Carers,

We have been so impressed with the way the children at school settled into their new routines over the past two weeks. Children have been very sensible, showing their Horn Park values and ensuring that they consider our new measures we have in place to ensure everyone stays safe. We also would like to thank our parents and carers who have followed our social distancing measures and have ensured that they adhere to the staggered times for drop off and collection. What a great community we have!



To those families not in school at the moment, we really miss you. We hope you have been able to access Google Meet so children can see their teachers and friends. If not, teachers will still make a phone call to speak to you. Our Compass Essentials Curriculum offer also gives an opportunity to everyone to follow a quality curriculum whether or not they are in school. Your class newsletters will outline our offer in more detail. Our Horn Park value of the month is resilience and we thought this a particularly important value to explore in the times we are living through. Our latest online assembly explores this value and children have been reflecting on the importance of being resilient and how we can adjust or adapt to things life throws at us. You can access the assembly through your child's Google Classroom. If you have problems logging on, please contact the school and we will be able to assist you.

You will have received a letter from John Camp this week which spoke about the updates from the government on schools opening for more children before the end of term. As stated, we are awaiting government guidance and public health to update us next week before we can then make any decisions. One of our main challenges at Horn Park is that due to there being no more than 15 children in a bubble, this can mean for one year group, we may need 3 classrooms and 3 teachers which makes it a challenge when thinking about opening for more children. However, we also appreciate the importance of children needing the opportunity to say goodbye to their teacher and once the guidance is released and trustees have met, we will be in touch to explain if this is at all possible. Safety of the Horn Park community will always have to come first and as always we really appreciate how understanding you all are as we move through this ever changing landscape.

Have a lovely weekend.

Zoe Crosland and Joe Leslie

DATES FOR YOUR DIARY

Last day of Summer 2 Term:

Friday 17th July

School INSET Days:

Monday 20th July

Tuesday 21st July

Tuesday 1st September

Wednesday 2nd September

Summer Holiday:

Wednesday 22nd July - Monday 31st August

(Autumn term 1 starts Thursday 3rd September)

Our Value this month is

Resilience

French phase of the week:

La pluie aide les fleurs croître

Rain helps the flowers grow



SPOTLIGHT ON LEARNING

Year 2— learning from home

Beeches have really been enjoying their history learning. Just before half term we were learning all about Florence Nightingale and the significance in both her time and today. Miss Hughes uploaded some fascinating resources for us to do a history project at home. We had a combination of reading comprehension, writing, timeline construction and art. Here are some lovely examples from the children of a flower pressing and a fact file.

This term we are learning about The Great Fire of London and we have already had some phenomenal work uploaded on this brand new topic such as a distressed diary and a construction of the fire. We can't wait to see more from the rest of year 2!

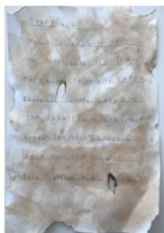
Flower Pressing



Fact File



Distressed



Fire reconstruction



IDEAS TO TRY AT HOME - Fizzy Blocks



INGREDIENTS: 1 cup baking soda, 1tsp clear gelatine powder –1/4 cup water, food colouring, ice cube tray and vinegar

- 1: Mix together the baking soda and gelatine
- 2: add a few drops of food colouring to the water and pour into the baking soda mixture. Mix well
- 3: Separate the mixture evenly into the ice cube tray and freeze overnight
- 4: Remove the cubes from the tray and pour some vinegar on top
- 5: Watch it fizz!

USEFUL CONTACTS

CAMHS Emergency Contact Details: (COVID-19)

Mon-Fri: 9am to 5pm - 0203 260 5211 Mon- Fri: 5pm to 10pm /Sat-Sun & BH 9am -10pm - SLP Crisis Line 0203 228 5980

Everyday: 11pm to 9am - **Oxleas Urgent Advice Line**- 0800 330 8590



Please remember to follow us on **twitter**
@hornparkschool and through your **Marvellous Me**



ONLINE LEARNING

We continue to use Google Classroom to support children with their education. Teachers will carry on setting learning that was outlined in year group newsletters.



<https://classroom.google.com/>

Please contact the school if they have lost their password or your child is having trouble accessing the learning.

Two other great platforms to use are:



<https://www.thenational.academy/>

BBC

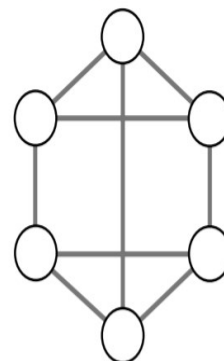
Bitesize

<https://www.bbc.co.uk/bitesize>

MATHS CHALLENGE

Neighbours

Use each of the numbers 1 to 6 once.
Write one in each circle.



Numbers next to each other must not be joined.
For example, 3 must not be joined to 2 or 4.

1 2 3 4 5 6

Lunch Menu – Packed Lunches