

Year 4 Curriculum – Spring Term Overview

<p>Religious Education 1 Unit 7: Who was Jesus? – Human and Divine Key questions: What meaning does the life and death of Jesus have for Christians? What do we mean by divine intervention? Vocabulary: The Trinity, holy spirit, disciples, temptation, baptism, miracles, healing, acts, resurrection, human, divine</p>	<p style="text-align: center;">History Anglo Saxons, Scots and Vikings</p> <p>British settlement by Anglo Saxons and Scots and the Viking and Anglo – Saxon struggle for the kingdom of England to the time of Edward the Confessor. Deep Study: Creation of England of role of society</p> <p>Key Questions: Who were the Scots, Saxons and Vikings and what was their significance? Recall Roman learning: How much of the Roman influence remained after they left? · Who were the Scots, Saxons and Vikings and where did they settle? · Who was buried at Sutton Hoo? (case study – using evidence) · Push or Pull: Why did they settle in Britain? · How important was religion to these people? How did this change over time? · Were the Vikings Raiders, Settlers or Traders? · Was Alfred really Great? · How did we find out about the XX – is our evidence reliable?</p> <p>Vocabulary: Settlements, Pagan, Viking, Scots, Saxons, Warrior, Trade, Raider, Raiding, Monastery, Pope, Invasion, Trade, Archaeology Artefact, Cause, Consequence, Change, Christianity, Chronology, Conquest, Continuity, Invasion, Significance, CE/BCE Primary/ Secondary Source</p>	<p style="text-align: center;">Religious Education 2 Sikhism- Guru Nanak and his teachings</p> <p>Key questions: What do Sikhs believe about God? What does Guru mean? What does it mean to be equal? Vocabulary: Sikhism, Sikh, Guru, everlasting, Guru Granth Sahib, Ik Onkar symbol, equal/equality</p>				
<p style="text-align: center;">Computing Computer Science - Lego We Do Decomposing, Refining, Repeat Functions in Programs</p> <p>Key Questions: What do you want your robot to do? How can you get your two programs to link together as one? Where is the error in my program? How can we decompose the program in order to find out which section the error is in?</p> <p>Vocabulary: algorithm debug physical system decomposing input output input variable repeat functions code</p>	<p style="text-align: center;">Geography Geographical Location and Climates Similarities and differences with UK/European continent</p> <p>Key questions: How does geographical location relate to climate and time zones? What are some of the key geographical human and physical similarities and differences between continent of Europe and the continent Antarctica and Why?</p> <p>Vocabulary: Arctic and Antarctic Circle, climate change, global warming, Prime/Greenwich Meridian, perma-frost, uninhabited, iceberg, glaciers, sea level, pollution, tundra, desert, biome, vegetation, polar region,</p>					
<p style="text-align: center;">RHE Living in the wider world</p> <p>Key Questions: Why do people have different values? Why is it good to learn something new? Children will learn to see and respect other people's points of view.</p> <p style="text-align: center;">Relationships</p> <p>Key Questions: Are all secrets the same? Is it okay to share a secret? To develop strategies to resolve disputes and conflict. What is marriage? Can I make friends with someone who does not speak my language?</p>	<p style="text-align: center;">MFL</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p style="text-align: center;">Festivals</p> <p>Key Focus: Talk about festivals</p> <p>Vocabulary: Qu'est-ce qu'on fait pour la fête ? C'est chouette, c'est nul, c'est bizarre. Le nouvel an, la fête des rois, la saint-valentin, paques, la fête nationale, Noël, un père Noël en chocolat, un œuf de paque</p> <p>Directions</p> <p>Vocabulary: On boit, on mange, on danse, on chante, on s'amuse. J'aime..., Je n'aime pas... Pourquoi... ? Parce que...</p> </td> <td style="width: 50%; vertical-align: top; padding: 5px;"> <p style="text-align: center;">Going Places</p> <p>Key Focus: French Places</p> <p>Key questions: Can you talk about the languages we speak in different countries? Can you follow your partner's directions to locate a French city on a map?</p> <p>Vocabulary: Paris/Bordeaux/Strasbourg/Nice/Grenoble, la France, la Suisse, le Canada, la Martinique, le Maroc, le Sénégal, Je parle anglais/français. Je ne parle pas anglais/français.</p> </td> </tr> </table>		<p style="text-align: center;">Festivals</p> <p>Key Focus: Talk about festivals</p> <p>Vocabulary: Qu'est-ce qu'on fait pour la fête ? C'est chouette, c'est nul, c'est bizarre. Le nouvel an, la fête des rois, la saint-valentin, paques, la fête nationale, Noël, un père Noël en chocolat, un œuf de paque</p> <p>Directions</p> <p>Vocabulary: On boit, on mange, on danse, on chante, on s'amuse. J'aime..., Je n'aime pas... Pourquoi... ? Parce que...</p>	<p style="text-align: center;">Going Places</p> <p>Key Focus: French Places</p> <p>Key questions: Can you talk about the languages we speak in different countries? Can you follow your partner's directions to locate a French city on a map?</p> <p>Vocabulary: Paris/Bordeaux/Strasbourg/Nice/Grenoble, la France, la Suisse, le Canada, la Martinique, le Maroc, le Sénégal, Je parle anglais/français. Je ne parle pas anglais/français.</p>	<p style="text-align: center;">Physical Education Hockey:</p> <p>Demonstrate game specific skills- passing, dribbling, shooting, etc and start to apply against opposition in games scenarios.</p>	<p style="text-align: center;">Physical Education Health and fitness</p> <p>Children are participating in physical activity daily and with high levels of intensity. They know why regular, safe exercise is good for their fitness and health.</p>
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Music		Science		Art		

<p>Rhythm Key Questions: What is the difference between duple and triple time? Vocabulary: rhythm, duple/triple time History Key Questions: What is classical music? Which pieces are familiar? Vocabulary: genre, classical, piece, composer</p>	<p>Melody/Use of Voice Key Questions: Explain what is meant by pentatonic/pentatonic scale? Which notes of the ordinary scale do we use to create a pentatonic scale? Vocabulary: Pentatonic, scale, breath control Listening and Appraising Key Questions: What can you hear in this piece? Do you like /dislike - why? What music do you enjoy? Why? How would you describe the timbre of this piece? Vocabulary: genre, classical, opera, pop rap, orchestral instruments non-orchestral instruments, timbre</p>	<p>Materials States of Matter - Heating, Cooling and Evaporation Key Questions: How and why are solids, liquids and gases different? Is whipped cream a solid, liquid or gas? Why is cake batter and cake so different? Where does rain come from? Vocabulary: Solid, liquid, gas, state, change, melting, freezing, boiling, evaporation, condensation, water cycle, vapour, heating, cooling Scientific working procedural knowledge: Observe and Compare, Sort and Organise, Predict, Experiment, Conclude, Apply</p>	<p>Suggested Theme: Environmental/Animal Art Oenone Hammersely Drawing How can you create form using pencil? How can you show the light and dark on your drawing? What techniques might you use to create an effect? Vocabulary: cross-hatch, blend, shade, form, tone, composition, horizon, perspective, background, foreground Painting What do you think this represents? Vocabulary: Painting, colour wheel, primary colour, secondary colour, complimentary</p>
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