

Year 1 Foundation Curriculum – Spring Term Overview

<p style="text-align: center;">Religious Education 1 Christianity: Unit 2: Jesus the teacher</p> <p>Key questions: What values do Christians believe? Why is Jesus important to Christians? What does this look like in our world today?</p> <p>Vocabulary: Jesus, stories, leader, teacher, Christians, commandments/values</p> <p>Other suggestions: believer, belief, forgiveness, love, Samaritan, neighbour, Zacchaeus</p>	<p style="text-align: center;">History Significant Individual Grace Darling and the RNLI</p> <p>Key Questions: What Impact has Grace Darling had on our lives? How do we look after people in difficulty? What are the similarities and differences between then and now? When was Grace Darling alive and how was life different? What did she do and why is she important? What was her most significant achievement and why? How have rescue services changed over time? Why are rescue services important</p> <p>Vocabulary: past/present, rescue, service, impact, lifeboat, significance, similarity</p>	<p style="text-align: center;">Religious Education 2 Christianity: Unit 3: Easter and Symbols</p> <p>Key questions: How do symbols and symbolic actions show the importance of Easter for Christians? What do symbols of Easter represent? What is the meaning behind the Easter story for Christians (Forgiveness and reconciliation)? How does this impact on the way Christians live their lives?</p> <p>Vocabulary: Cross, Easter, Last Meal/Supper, symbols, disciples</p> <p>Other suggestions: candles, vestments, washing</p>		
<p style="text-align: center;">Computing Digital Literacy Use of Technology at home and in the wider world</p> <p>Key Questions: What are computers useful for? How would you use a computer to search for information?</p> <p>Vocabulary: website, browser technology</p>	<p style="text-align: center;">Geography Seasons and Weather</p> <p>Key Questions: How do the seasons affect the weather in the UK?</p> <p>Vocabulary: weather, seasons, spring, summer, autumn, winter, climate, rain, snow, sunshine, fog,</p>	<p style="text-align: center;">Design Technology Design, test and build a rescue boat</p> <p>Key Questions: What improvements could be made to make your boat buoyant/stable/waterproof? What materials are good at floating? What is the purpose of a rescue boat? What are the challenges for rescue boats?</p> <p>Vocabulary: floating, buoyant, stable sinking, bow, hull, waterproof, water resistant, equipment, make, draw, cut, shape, build, tool, design, finish, join, strengthen</p>		
<p style="text-align: center;">RHE Living in the wider world</p> <p>Key Questions: Who/What do you belong to? Children will learn to care for themselves and others and consider what makes people unique.</p> <p style="text-align: center;">Safety, Health and well-being</p> <p>Key Questions: Why is it important to brush your teeth and wash your hands? The importance of, and how to, maintain personal hygiene and how some diseases are spread and to develop simple skills to help prevent diseases spreading.</p>	<p style="text-align: center;">French</p> <p>In KS1 children develop enthusiasm and a positive attitude towards foreign language acquisition. This is done through class registers, assemblies, rhymes and songs.</p>	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Physical Education 1 - Develop ABC's:</p> <p>Link body parts together with coordination in order to send and receive objects. Explore different ways of moving whilst, running, hopping, galloping, skipping, leaping side stepping and swerving.</p> </td> <td style="width: 50%; vertical-align: top;"> <p style="text-align: center;">Physical Education 2 Fundamental movement skills:</p> <p>Develop coordination and control of objects whilst using different pieces of equipment i.e., bats, racquets, sticks. Work well with others in order to share equipment and take turns.</p> </td> </tr> </table>	<p style="text-align: center;">Physical Education 1 - Develop ABC's:</p> <p>Link body parts together with coordination in order to send and receive objects. Explore different ways of moving whilst, running, hopping, galloping, skipping, leaping side stepping and swerving.</p>	<p style="text-align: center;">Physical Education 2 Fundamental movement skills:</p> <p>Develop coordination and control of objects whilst using different pieces of equipment i.e., bats, racquets, sticks. Work well with others in order to share equipment and take turns.</p>
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<p style="text-align: center;">Music</p> <p>Melody/Use of Voice Key Questions: What type of voice should we use for a lullaby? If you were a sailor on a ship would you use a loud or quiet voice? Vocabulary: melody, lyrics, pitch, expression, dynamics, loud, quiet</p> <p>History Key Questions: How are these sounds made? Vocabulary: Instruments, plucked, tapped, blown, bowed, vibrations</p>	<p style="text-align: center;">Science Seasons</p> <p>Key Questions: Why and how do trees change throughout the year? Why does the weather change throughout the year? What happens to the trees throughout the year? Vocabulary: Season, Spring, Summer, Autumn, Winter, weather, thunder, lightning, sunrise, sunset Scientific working procedural knowledge: observe, compare</p>	<p style="text-align: center;">Art Weather</p> <p style="text-align: center;">(Link to seasonal change/Link to forest school) Study the work of Andy Goldsworthy or David Hockney (Tree paintings).</p> <p>Mark making: To control different types of marks with a range of media (e.g. thick, wavy, thin, straight). Begin to use a variety of tools to mark make including pencils, pastels and chalk. Key questions: What would you choose to make a thick line with? Wavy line? Vocabulary: Thick, wavy, thin, straight</p> <p>Print: Build repeating patterns and recognise pattern in the environment. Use leaves as a focus on seasonal change. Print with leaves, rubbings, plasticine printing block Key questions: What shape will come next in this pattern? Is this a repeated pattern? What repeated patterns can you see in the environment? Vocabulary: Pattern, Texture (hard/soft), repeat</p> <p>Collage: Use natural materials to produce collage in the style of artist e.g. Andy Goldsworthy Key questions: What is Andy Goldsworthy inspired by? What is collage? Vocabulary:collage, texture</p>
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