

Year 1 Foundation Curriculum – Autumn Term Overview

<p style="text-align: center;">Religious Education 1 Belonging</p> <p>Key questions: What does it mean to belong? What does it mean to belong to a family? What happens when a child joins a religious family? What have we learnt about the importance of belonging to a religious family? Vocabulary: Belonging, family, worship, naming ceremony, Islam mosque, Hinduism, temple/mandir, Christianity, church</p>		<p style="text-align: center;">History Then and Now Toys Through Time</p> <p>Key Questions: How do we know this toy is old? When was it made? How do you know? What differences are there between our grandparents' toys and our toys? How have toys changed since when we were babies? How have toys changed over time? What are the similarities and differences? Vocabulary: Past, now, old, new, different, wood, metal, electricity, batteries, materials</p>		<p style="text-align: center;">Religious Education 2 Christianity: Unit 1: Christianity and the Christmas Story</p> <p>Key questions: What do Christians remember at Christmas? What do Christians believe about Jesus? Why is the Bible important to Christians? Vocabulary: Jesus, God, church, worship, prayer, advent, christening, Christian, Christmas, celebration, son of God, bible, birth, life, remember, belief</p>	
<p style="text-align: center;">Computing Online Safety What to do if you need help</p> <p>Key Questions: What should you do if you find inappropriate information or pictures when using technology? Which web browsers should you use? Vocabulary: Online, safety</p>		<p style="text-align: center;">Geography Local Area and Environmental Study</p> <p>Key Questions: What are the counties and capital cities of the UK? What are the features of an island? What are the key human and physical geographical features in my local area? What impact are humans having on the local environment? How has the local environment changed over the last few years? What are the key features of a map? What are the similarities between a city, town and village? What are the advantages and disadvantages of living in a big city? How do you know if your local area is a city, town or village? Vocabulary: Aerial view, compass, city, environment, harbour, high street, key, local area, map, river, route, town, shops, symbols, village</p>		<p style="text-align: center;">Design Technology Upcycling</p> <p>Key Questions: How can we reuse single use plastic? What does single-use plastic mean? What are the properties of plastic? Vocabulary: upcycling, plastic, single-use, multi-use, recycle, reuse, waste, disposable, make, draw, cut, shape, build, tool, design, finish, Join, strengthen</p>	
<p style="text-align: center;">PHSE 1 Relationships Ourselves and others; people who care for us; groups we belong to; families Key Questions: What Who is special to us?</p>	<p style="text-align: center;">PHSE 2 Health and wellbeing Being healthy; hygiene; medicines; people who help us with health Key Questions: What helps us stay healthy?</p>	<p style="text-align: center;">MFL French</p> <p>In KS1 children develop enthusiasm and a positive attitude towards foreign language acquisition. This is done through class registers, assemblies, rhymes and songs.</p>		<p style="text-align: center;">Physical Education 1</p> <p>Children develop fundamental movement skills, become increasingly competent and confident in running, jumping, hoping, skipping, galloping, balancing, throwing, catching, rolling, stopping and striking.</p>	<p style="text-align: center;">Physical Education 2</p> <p>Use gymnastics as a foundation to promote opportunities to develop competence and confidence in running, jumping, hoping, skipping, galloping, balancing and leaping. Developing children's strength, stamina and flexibility.</p>
<p style="text-align: center;">Music Exploring Pulse & Pitch</p> <p>Key Questions: Why do we use duple & triple time? Can you play/clap the pulse/rhythm? Vocabulary: Pulse, rhythm, duple, triple, time, tempo</p>	<p style="text-align: center;">Science Materials</p> <p>Key Questions: Which material would make the best...? Is a boat always made of wood? What is similar, what is different? Vocabulary: Object, material, wood, plastic, glass, metal, water, rock, paper, fabric, rubber, wool, hard, soft, stretchy, bendy, waterproof, shiny, absorbent, rough, smooth Scientific working procedural knowledge: Observe, compare, sort & organise, predict, experiment, conclude, apply</p>		<p style="text-align: center;">Art Toys (Link to History) Artist Focus: Paul Klee Sculpture</p> <p>Mark making: To control different types of marks with a range of media (e.g. thick, wavy, thin, straight). Begin to use a variety of tools to mark make including pencils, pastels and chalk. Key questions: What would you choose to make a thick line with? Wavy line? Vocabulary: Thick, wavy, thin, straight, tone, shadow, shading, light, dark, observation, blend</p>		
<p style="text-align: center;">Music Exploring Symbols to Notate Music</p> <p>Key Questions: What type of voice should we use for a lullaby? If you were a sailor on a ship, would you use a loud or quiet voice? Vocabulary: Melody, lyrics, pitch expression, dynamics, loud, quiet</p>					