



Horn Park
PRIMARY SCHOOL

Sex and Relationship Education Policy

Reviewed policy agreed by GB on :	Summer 2014
Reviewed policy shared with staff on:	Summer 2014
Policy to be reviewed again on:	Summer 2017
Committee responsible for review:	Learning & Achievement

Sex and Relationship Education Policy

The governors have agreed that Sex and Relationships Education will be taught in Horn Park School, keeping this decision under review annually. Thus, it is our intention to provide sex education to the pupils of this school in accordance with the requirements initially of the 1996 Education Act. We believe the curriculum should encourage pupils to have regard to moral considerations and the value of family life. Sex education at Horn Park School is taught within the context of loving, stable relationships. We regard the moral, emotional, social and relationships of sex education to be as important as the physical or biological aspects.

Aim

The aim of this Sex and Relationship Policy is to clarify the content and the manner in which sex education is delivered in this school. Sex and Relationship Education will be developmental, age appropriate and intends to be a foundation for further work in the secondary school. The school will work towards this aim in partnership with parents.

Pupils of this school will be provided with Sex and Relationship Education to:

- develop their confidence of talking, listening and thinking about feelings and relationships;
- enable them to understand the importance of friendships and build on their own self-esteem;
- be able to name the relevant parts of their body and describe how their bodies work (in relation to the agreed content of our sex and relationship programme, National Curriculum science and PSHE);
- protect themselves and ask for help and support;
- to be prepared for puberty.

Delivery

Our Sex and Relationship Education Programme must be taught:

- only by staff (teachers) who are confident and comfortable with teaching this area, where appropriate in liaison with the school nursing service and relevant agencies (where teachers are unsure they should request help from a senior colleague);
- objectively, using the agreed methods and covering only the agreed content;
- in an age-appropriate way;
- sensitively, taking into account the varied religious, cultural and ethnic backgrounds;

- within a supportive classroom environment where good relationships and trust have been fostered, ground rules for appropriate questions and discussion have been established, and the boundaries of the content made clear.

Staff must never answer questions about inappropriate topics, refer to their personal sexual experiences or give pupils sexual advice. Older pupils should write their questions down so they can be edited before being dealt with. If a pupil volunteers age-inappropriate information, staff should close the conversation (if it is in front of other pupils) and inform the Designated Child Protection Officer immediately.

Staff and parents have previewed and approved use of the successful 'Living and Growing' series (used in many primary schools for 5-11 year olds, produced by the Education Link Project) as our main teaching resource, used alongside other appropriate materials. These have been chosen bearing in mind the age, religion and culture of pupils.

At Horn Park, Sex and Relationship Education will be taught within the classroom in a sequence. The sequence, approved by the parents and governors is:

<u>Year Group</u>	<u>Topic</u>
2	Programme 1: Differences.
3	Programme 2: How did I get here?
4	Programme 3: Growing Up.
5	Programme 4: Changes.
6	Programme 5: How Babies Are Made? Programme 6: How Babies Are Born?

The DVD used focuses on issues around a loving and caring relationship. Each programme is followed by a small group discussion (where appropriate, this is done in single sex groups). Children are encouraged to speak to the teacher privately if worried.

Parental rights and withdrawal

Parents have the right to withdraw their child (although not recommended) from those aspects of Sex and Relationship Education, which are not part of the National Curriculum. Before embarking on the sexual aspect of Sex and Relationship Education, parents must be invited to the school to view the material used so they can discuss with the teachers any worries they may have.

Equal Opportunities

Horn Park School is committed to working towards equality of opportunity in all aspects of school life. All resources and methods of

teaching will take into consideration pupils' race, culture, social background, gender, ethnicity, religious backgrounds, maturity, abilities, disabilities and special educational needs. These resources and methods will avoid value judgements about the children's family set-up or sexual orientation of their parents, carers or family members.

Monitoring

The PSCHE Leader is responsible for:

- monitoring and advising the curriculum content and coverage,
- teaching approaches and resources used,
- the quality of delivery, and
- the pupils' knowledge and understanding gained through the programme as part of overall evaluation of PSHE in Horn Park i.e. ensure this policy is appropriately implemented, as part of an annual PSHE report to governors.

Review

The policy will be reviewed annually by the PSCHE Leader in consultation with the governor's Learning and Achievement committee. The governors will re-visit their decision whether Horn Park School will provide Sex and Relationship Education annually.