

**Horn Park
Sports Premium Focus
2018-2019**

Area of Focus	Evidence	Action	Impact
<p>Provide quality assured professional development for teachers ensuring children have access to a broad P.E. curriculum.</p>	<p>Teachers have a good understanding of the P.E curriculum and the progression of key skills.</p> <p>Teachers feel confident in planning and delivering P.E. lessons.</p>	<p>P.E. specialist plans and delivers the P.E. curriculum to all ages.</p> <p>We will use sports premium to fund half-a-day each week. Our P.E. specialist will work alongside class teachers to deliver P.E lessons. Our specialist will model, team-teach and feedback to support teachers to develop their knowledge and expertise in the teaching of P.E.</p>	<p>The delivery of P.E. is good or better leading to improved progression and outcomes across all key stages.</p> <p>Increase staff knowledge in a range of sporting areas to ensure confidence and impact across the school.</p>
<p>Increase participation in after school clubs which are run by specialist coaches and the school's P.E. lead.</p> <p>Offering a range of activities to all ages.</p>	<p>Pupil registers from after school clubs.</p> <p>Pupil voice to determine what activities will be on offer.</p>	<p>Establish links with local sports clubs so pupils are aware of the range of opportunities that exist outside of school within the local community.</p> <p>Run free taster sessions to get more children involved in activities.</p> <p>Work closely with Cray Wanders to collaborate ideas through competitions and community links.</p>	<p>An increased number of children will engage in extra-curricular sports provision.</p> <p>Children will become more active and therefore have the knowledge and skills to lead a healthy and active lifestyle.</p>
<p>To increase opportunities for children to participate in competitive sporting competitions.</p> <p>Working closely with P.E. leaders from around our partnership to provide intramural competitions.</p>	<p>Weekly reports and results will be published in newsletters and on the Sports website page.</p> <p>Registers of children attending the events.</p>	<p>Network with local SGO and attend leadership meetings to create links with schools from around the borough to ensure we are invited to competitions.</p> <p>Enter as many competitions around the borough giving children a range of activities to participate in.</p>	<p>Children demonstrate a greater understanding of skills and values such as cooperation, respect, communication, resilience and commitment.</p> <p>Allows gifted and talented children in P.E. the opportunity to be challenged and pushed against higher ability opposition.</p>

		Arrange termly events and friendly fixtures with schools around the partnership.	
Develop parental understanding of health and well-being; creating an active and healthy mentality within our community.	<p>P.E. lead to monitor timetables to ensure 2 P.E lesson are being delivered a week</p> <p>Parental voice to evidence impact of workshops and lesson engagement</p>	<p>Invite parents to attend P.E lessons during health and fitness blocks. Involve them in activities which can be transferred to life outside of school.</p> <p>Supply opportunities during lunch, after school and during lesson for children to become physically active for sustained periods of time.</p> <p>Create an ethos of enjoying physical activity and staying healthy around the community</p> <p>Invite parents to attend P.E lessons and workshops termly.</p>	<p>Parents will gain a greater understanding of how to lead healthy and active lifestyles using activities that can be transferred to outside of school.</p> <p>Children become more physically active and are meeting the recommended physical activity levels.</p>
Increase opportunities for children to attend swimming lessons	Sessions booked with Eric Lidle centre.	<p>Booked another hour slot for year 3 to attend swimming lessons.</p> <p>Assess children's progress in swimming throughout the year.</p>	Children become increasingly confident in swimming and we are confident in our children meeting the national curriculum requirements for swimming and water safety.