

Horn Park Primary School Year Group FS1 Curriculum Overview 2016-2017

Subject	Autumn 1 Whole School Focus PSHCE Core Values Responsibility/ Freedom/ Tolerance	Autumn 2 PSHCE Core Values Respect/ Forgiveness	Spring 1 Whole School Focus PSHCE Core Values Perseverance/ Co- operation	Spring 2 PSHCE Core Values Kindness/ Unity	Summer 1 PSHCE Core Values Trust/ Resilience	Summer 2 Whole School Focus PSHCE Core Values Honesty
FS1 Focus:	Zoo Pride and Joy	Night and Day	Railway Children The Wider World	Garden Creatures	Greenwich Times Cutty Sark	Shells Under the Sea
Enrichment Opportunities	Animal visit in school	Jamb's Owls Night Walk	Bus in school	Environmental Centre	The Cutty Sark	London Aquarium
Key Text(s) Literacy	Giraffes Can't Dance	The Lost Stars/ Orion and the Dark	The Naughty Bus	The Very Hungry Caterpillar/ Aarrrrgggh Spider!	Pirates Next Door	Sharing a Shell
Role Play	Jungle	Nocturnal animal sanctuary Space (Solar System)	Bus	Bug investigation lab	Pirate Ship	Aquarium
Personal Social and Emotional Development PSED	<p>SCAA 30 months</p> <ul style="list-style-type: none"> Cooperates with familiar boundaries and routines. <p>36 months</p> <ul style="list-style-type: none"> Expresses own preferences, needs and interests. <p>42 months</p> <ul style="list-style-type: none"> Shows an awareness of the feelings of others. 	<p>SCAA 36 months</p> <ul style="list-style-type: none"> Expresses own preferences, needs and interests. <p>42 months</p> <ul style="list-style-type: none"> Shows an awareness of the feelings of others. 	<p>SCAA 42 months</p> <ul style="list-style-type: none"> Shows an awareness of the feelings of others. <p>48 months</p> <ul style="list-style-type: none"> Can initiate an interaction with others. 	<p>SCAA 42 months</p> <ul style="list-style-type: none"> Shows an awareness of the feelings of others. <p>48 months</p> <ul style="list-style-type: none"> Can initiate an interaction with others. 	<p>SCAA 48 months</p> <ul style="list-style-type: none"> Can initiate an interaction with others. <p>MFAB 42 months</p> <ul style="list-style-type: none"> Can tolerate delay when needs are not immediatel 	<p>SCAA 48 months</p> <ul style="list-style-type: none"> Can initiate an interaction with others. <p>54 months</p> <ul style="list-style-type: none"> Selects and uses own resources, asks for help and is confidence to interact.

	<p>MFAB 36 months</p> <ul style="list-style-type: none"> Is able to explore or try out a new activity/experience with adult support. <p>MR 36 months</p> <ul style="list-style-type: none"> Will approach familiar adults when upset, excited or wants to play. <p>42 months</p> <ul style="list-style-type: none"> Will willingly approach others to play. 	<p>MFAB 36 months</p> <ul style="list-style-type: none"> Is able to explore or try out a new activity/experience with adult support. <p>42 months</p> <ul style="list-style-type: none"> Can tolerate delay when needs are not immediately met, and accepts that wishes may not always be met. <p>MR 36 months</p> <ul style="list-style-type: none"> Will approach familiar adults when upset, excited or wants to play. <p>42 months</p> <ul style="list-style-type: none"> Will willingly approach others to play. 	<p>MFAB 42 months</p> <ul style="list-style-type: none"> Can tolerate delay when needs are not immediately met, and accepts that wishes may not always be met. <p>48 months</p> <ul style="list-style-type: none"> Is able to adapt behaviour to changes in a familiar routine. <p>MR 42 months</p> <ul style="list-style-type: none"> Will willingly approach others to play. 	<p>MFAB 42 months</p> <ul style="list-style-type: none"> Can tolerate delay when needs are not immediately met, and accepts that wishes may not always be met. <p>48 months</p> <ul style="list-style-type: none"> Is able to adapt behaviour to changes in a familiar routine. <p>MR 42 months</p> <ul style="list-style-type: none"> Will willingly approach others to play. <p>48 months</p> <ul style="list-style-type: none"> Can play in a group with friends suggesting ideas. 	<p>y met, and accepts that wishes may not always be met.</p> <p>48 months</p> <ul style="list-style-type: none"> Is able to adapt behaviour to changes in a familiar routine. <p>MR 42 months</p> <ul style="list-style-type: none"> Will willingly approach others to play. <p>48 months</p> <ul style="list-style-type: none"> Can play in a group with friends suggesting ideas. 	<p>with others.</p> <p>60 months</p> <ul style="list-style-type: none"> Confident to talk about their own needs, wants, interests and opinions, and when they do or don't need help. <p>MFAB 54 months</p> <ul style="list-style-type: none"> Is able to take turns, accepts the needs of others and is aware of the consequences of their actions. <p>60 months</p> <ul style="list-style-type: none"> Is able to negotiate with peers, recognise and adapt their behaviour to different situations. <p>MR 54 months</p> <ul style="list-style-type: none"> Has a good relationships with peers
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<p>Physical Development</p>	<p>MAH 36 months</p> <ul style="list-style-type: none"> • Climbs using hands and feet. Is able to use equipment that requires piling and pushing. <p>MAH 30 months</p> <ul style="list-style-type: none"> • Attempts to communicate toilet needs. <p>36 months</p> <ul style="list-style-type: none"> • Is becoming independent in self-care and manages this with support. <p>42 months</p> <ul style="list-style-type: none"> • Attempts to dress self. 	<p>MAH 36 months</p> <ul style="list-style-type: none"> • Climbs using hands and feet. Is able to use equipment that requires piling and pushing. <p>42 months</p> <ul style="list-style-type: none"> • Walks up stairs using alternating feet one foot to each step. Is able to use equipment that requires pulling and pushing. <p>HASS 30 months</p> <ul style="list-style-type: none"> • Attempts to communicate toilet needs. <p>36 months</p> <ul style="list-style-type: none"> • Is becoming independent in self-care and manages this with support. <p>42 months</p> <ul style="list-style-type: none"> • Attempts to dress self. 	<p>MAH 42 months</p> <ul style="list-style-type: none"> • Walks up stairs using alternating feet one foot to each step. Is able to use equipment that requires pulling and pushing. <p>HASS 36 months</p> <ul style="list-style-type: none"> • Is becoming independent in self-care and manages this with support. <p>42 months</p> <ul style="list-style-type: none"> • Attempts to dress self. 	<p>MAH 42 months</p> <ul style="list-style-type: none"> • Walks up stairs using alternating feet one foot to each step. Is able to use equipment that requires pulling and pushing. <p>48 months</p> <ul style="list-style-type: none"> • Uses cross lateral movement to move forwards and negotiate space moving through tunnels, dens or when on a wheeled vehicle. Able to turn the pages in books. <p>HASS 42 months</p> <ul style="list-style-type: none"> • Attempts to dress self. <p>48 months</p> <ul style="list-style-type: none"> • Is aware of their safety and manages risks with 	<p>MAH 48 months</p> <ul style="list-style-type: none"> • Uses cross lateral movement to move forwards and negotiate space moving through tunnels, dens or when on a wheeled vehicle. Able to turn the pages in books. <p>54 months</p> <ul style="list-style-type: none"> • Moves with confidence and in a range of ways, negotiating space and is able to use one handed equipment. <p>HASS 48 months</p> <ul style="list-style-type: none"> • Is aware of their safety and manages risks with 	<p>MAH 54 months</p> <ul style="list-style-type: none"> • Moves with confidence and in a range of ways, negotiating space and is able to use one-handed equipment. <p>60 months</p> <ul style="list-style-type: none"> • Moves in different ways, is able to adjust speed and direction and is able to use precision to control and manipulate resources and small equipment.
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				support.	support.	HASS
					54 months <ul style="list-style-type: none"> Is dry and clean during the day and manages their basic hygiene. 	54 months <ul style="list-style-type: none"> Is dry and clean during the day and manages their basic hygiene. 60 months <ul style="list-style-type: none"> Is aware of their own and others safety and how to manage risk when facing new challenges.
Communication, Language and Literacy CLL Speaking, Listening and Understanding	LAA 36 months <ul style="list-style-type: none"> Listens to stories, songs and rhymes and asks for favourites. 42 months <ul style="list-style-type: none"> Listens and attends to a dialogue in a small 	LAA 36 months <ul style="list-style-type: none"> Listens to stories, songs and rhymes and asks for favourites. 42 months <ul style="list-style-type: none"> Listens and attends to a 	LAA 42 months <ul style="list-style-type: none"> Listens and attends to a dialogue in a small group of 3 or more children. Able to shift attention to 	LAA 42 months <ul style="list-style-type: none"> Listens and attends to a dialogue in a small group of 3 or more children. Able to shift 	LAA 48 months <ul style="list-style-type: none"> Listens to the opinion of others when in a small group. 54 months <ul style="list-style-type: none"> Listens to others and stories in 	LAA U 54 months <ul style="list-style-type: none"> Understands simple who, what and where questions. Understands 'how' and 'why'

	<p>group of 3 or more children.</p> <p>U 30 months</p> <ul style="list-style-type: none"> Understands simple instructions. <p>36 months</p> <ul style="list-style-type: none"> Responds to questions with two given choices. Actions demonstrate understanding of simple concepts. <p>S 30 months</p> <ul style="list-style-type: none"> Uses language to find out by asking the questions 'What's that?' and 'Why?' <p>36 months</p> <ul style="list-style-type: none"> Links actions and words to communicate immediate needs and wants. 	<p>dialogue in a small group of 3 or more children.</p> <ul style="list-style-type: none"> Able to shift attention to explore a self chosen line of enquiry. <p>U 30 months</p> <ul style="list-style-type: none"> Understands simple instructions. Links actions to words in games, action songs and rhymes. <p>36 months</p> <ul style="list-style-type: none"> Responds to questions with two given choices. Actions demonstrate understanding of simple concepts. <p>S 36 months</p> <ul style="list-style-type: none"> Links actions and words to communicate immediate needs and wants. Uses more vocabulary including descriptive language and words which explore form or 	<p>explore a self chosen line of enquiry.</p> <p>U 36 months</p> <ul style="list-style-type: none"> Responds to questions with two given choices. Actions demonstrate understanding of simple concepts. <p>42 months</p> <ul style="list-style-type: none"> Responses show an understanding of an experience or event. <p>S 36 months</p> <ul style="list-style-type: none"> Uses more vocabulary including descriptive language and words which explore form or function. <p>42 months</p> <ul style="list-style-type: none"> Makes requests when choosing resources and activities. 	<p>attention to explore a self chosen line of enquiry.</p> <p>48 months</p> <ul style="list-style-type: none"> Anticipates key events and phrases in rhymes and stories. <p>U 42 months</p> <ul style="list-style-type: none"> Responses show an understanding of an experience or event. Can describe an action or experience in the present tense. <p>48 months</p> <ul style="list-style-type: none"> Can describe how they carried out an activity 	<p>small groups.</p> <p>U 48 months</p> <ul style="list-style-type: none"> Can describe how they carried out an activity or made a model. <p>54 months</p> <ul style="list-style-type: none"> Understands simple who, what and where questions. <p>S 48 months</p> <ul style="list-style-type: none"> Can answer simple questions about themselves. Can make plans and describe them to others. <p>54 months</p> <ul style="list-style-type: none"> Uses past, present and future tenses accurately. 	<p>questions.</p> <p>60 months</p> <ul style="list-style-type: none"> Can respond to instructions with two or more parts. Is able to demonstrate their understanding in their conversations with others by responding appropriately. <p>S 54 months</p> <ul style="list-style-type: none"> Uses talk to retell events and simple stories, ask questions. Uses past, present and future tenses accurately <p>60 months</p> <ul style="list-style-type: none"> Uses talk correctly to organise, sequence and clarify thinking, ideas, feelings and events.
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		function.		<p>or made a model.</p> <p>S 42 months</p> <ul style="list-style-type: none"> Makes requests when choosing resources and activities. <p>48 months</p> <ul style="list-style-type: none"> Can answer simple questions about themselves. 		<ul style="list-style-type: none"> Is able to express themselves using extended language, for example utilising connectives or added details.
Numeracy	<p>N 30 months</p> <ul style="list-style-type: none"> Organises a set of natural or everyday objects in a group. <p>36 months</p> <ul style="list-style-type: none"> Uses number names in play. Shows an interest in numbers in the environment. <p>42 months</p> <ul style="list-style-type: none"> Makes comparisons between different quantities (January starters). Can count alongside actions in games, rhymes and songs (January starters). <p>SSM</p>	<p>N 36 months</p> <ul style="list-style-type: none"> Uses number names in play. Shows an interest in numbers in the environment. <p>42 months</p> <ul style="list-style-type: none"> Makes comparisons between different quantities. Can count alongside actions in games, rhymes and songs. <p>SSM 36 months</p> <ul style="list-style-type: none"> Engages in lining 	<p>N 36 months</p> <ul style="list-style-type: none"> Uses number names in play. Shows an interest in numbers in the environment. <p>42 months</p> <ul style="list-style-type: none"> Can count alongside actions in games, rhymes and songs. <p>48 months</p> <ul style="list-style-type: none"> Recites numbers in order to 10. <p>SSM</p>	<p>N 36 months</p> <ul style="list-style-type: none"> Uses number names in play. Shows an interest in numbers in the environment. <p>42 months</p> <ul style="list-style-type: none"> Can count alongside actions in games, rhymes and songs. 	<p>N 48 months</p> <ul style="list-style-type: none"> Recites numbers in order to 10. Uses graphic representation to record number explorations in pictures and mark making <p>54 months</p> <ul style="list-style-type: none"> Recognises numerals of personal significance. 	<p>N 54 months</p> <ul style="list-style-type: none"> Recognises numerals of personal significance. Counts at least 4 objects. <p>60 months</p> <ul style="list-style-type: none"> Is confident in counting and recognising numerals 0-20 and

	<p>30 months</p> <ul style="list-style-type: none"> Plays with 3D solid shapes to construct and position. Fills and empties containers using sand, water or other play materials. <p>36 months</p> <ul style="list-style-type: none"> Engages in lining up, placing, arranging and repositioning materials. <p>42 months</p> <ul style="list-style-type: none"> Understands and uses positional language: under, on, in. 	<p>up, placing, arranging and repositioning materials.</p> <p>42 months</p> <ul style="list-style-type: none"> Acts out exchange of objects, cards, money or good when exchanged in role play, games or rhymes. <p>48 months</p> <ul style="list-style-type: none"> Uses the properties of shape to express ideas, design and build. 	<p>42 months</p> <ul style="list-style-type: none"> Acts out exchange of objects, cards, money or good when exchanged in role play, games or rhymes. <p>48 months</p> <ul style="list-style-type: none"> Uses the properties of shape to express ideas, design and build. 	<p>48 months</p> <ul style="list-style-type: none"> Recites numbers in order to 10. Uses graphic representations to record number explorations in pictures and mark making. <p>SSM</p> <p>48 months</p> <ul style="list-style-type: none"> Uses everyday language to describe patterns in nature or urban environments. Uses the properties of shape to express ideas, design and build. 	<ul style="list-style-type: none"> Counts at least 4 objects. <p>SSM</p> <p>48 months</p> <ul style="list-style-type: none"> Uses the properties of shape to express ideas, design and build. <p>54 months</p> <ul style="list-style-type: none"> Uses everyday language to describe size and weight. Is able to name simple geometric shapes. 	<p>can say one more or less than a given number.</p> <ul style="list-style-type: none"> Is confident to order and ascribe using numbers 0-20, add and subtract using single digit numbers. <p>SSM</p> <p>54 months</p> <ul style="list-style-type: none"> Is able to name simple geometric shapes. <p>60 months</p> <ul style="list-style-type: none"> Describes, recognises and makes comparisons between geometric shapes in the environment. Is able to use
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						<p>comparative mathematical language ordering 2 items by weight, size and capacity.</p>
<p>Literacy (Writing)</p>	<p>30 months</p> <ul style="list-style-type: none"> • Uses hands to explore different textures. <p>36 months</p> <ul style="list-style-type: none"> • Makes marks in different media. • Uses pincer grip in play to hold small objects cards and when eating food. <p>42 months</p> <ul style="list-style-type: none"> • Engages in mark making in their play 	<p>36 months</p> <ul style="list-style-type: none"> • Makes marks in different media. • Uses pincer grip in play to hold small objects cards and when eating food. <p>42 months</p> <ul style="list-style-type: none"> • Engages in mark making in their play. <p>48 months</p> <ul style="list-style-type: none"> • Recognises and writes some letters from their own name. 	<p>42 months</p> <ul style="list-style-type: none"> • Engages in mark making in their play. <p>48 months</p> <ul style="list-style-type: none"> • Recognises and writes some letters from their own name. 	<p>42 months</p> <ul style="list-style-type: none"> • Engages in mark making in their play. <p>48 months</p> <ul style="list-style-type: none"> • Recognises and writes some letters from their own name. • Engages in making 'messages' for others from their pictures, paintings and in their play. 	<p>48 months</p> <ul style="list-style-type: none"> • Recognises and writes some letters from their own name. • Engages in making 'messages' for others from their pictures, paintings and in their play. <p>54 months</p> <ul style="list-style-type: none"> • Uses group of letters or letter-like shapes when writing. • Ascribes meaning to marks they make. 	<p>54 months</p> <ul style="list-style-type: none"> • Uses group of letters or letter-like shapes when writing. • Ascribes meaning to marks they make. <p>60 months</p> <ul style="list-style-type: none"> • Can segment CVC words and use appropriate letters to represent sounds. • Writes for different purposes.

Expressive Arts and Design	<p>Exploring and using media and materials 30 months</p> <ul style="list-style-type: none"> Explores with the textures, movement, feel and look of different media and materials. <p>36 months</p> <ul style="list-style-type: none"> Responds to a range of media and materials showing an understanding that they can manipulate and create effects with these. <p>Being imaginative 30 months</p> <ul style="list-style-type: none"> Beginning to make believe by pretending. <p>36 months</p> <ul style="list-style-type: none"> Plays alongside or with other children who are exploring new ideas. 	<p>Exploring and using media and materials 36 months</p> <ul style="list-style-type: none"> Responds to a range of media and materials showing an understanding that they can manipulate and create effects with these. <p>42 months</p> <ul style="list-style-type: none"> Representations and responses show understanding that different media and materials will support the expression of their own ideas. <p>Being imaginative 36 months</p> <ul style="list-style-type: none"> Plays alongside or with other children who are exploring new ideas. <p>42 months</p> <ul style="list-style-type: none"> Creates or builds new 'worlds', narratives' or scenarios. 	<p>Exploring and using media and materials 42 months</p> <ul style="list-style-type: none"> Representations and responses show understanding that different media and materials will support the expression of their own ideas. <p>48 months</p> <ul style="list-style-type: none"> Constructs with a purpose in mind using a variety of materials. <p>Being imaginative 42 months</p> <ul style="list-style-type: none"> Creates or builds new 'worlds', narratives' or scenarios. <p>48 months</p> <ul style="list-style-type: none"> Uses a resource or material in a different or unusual way, showing intend as they do so. 	<p>Exploring and using media and materials 42 months</p> <ul style="list-style-type: none"> Representations and responses show understanding that different media and materials will support the expression of their own ideas <p>48 months</p> <ul style="list-style-type: none"> Constructs with a purpose in mind using a variety of materials. <p>Being imaginative 42 months</p> <ul style="list-style-type: none"> Creates or builds new 'worlds', narratives' or scenarios. <p>48 months</p>	<p>Exploring and using media and materials 48 months</p> <ul style="list-style-type: none"> Constructs with a purpose in mind using a variety of materials. <p>54 months</p> <ul style="list-style-type: none"> Uses simple tools and techniques competently and appropriately <p>Being imaginative 48 months</p> <ul style="list-style-type: none"> Uses a resource or material in a different or unusual way, showing intend as they do so <p>54 months</p> <ul style="list-style-type: none"> Plays cooperatively as part of a group to develop and act out a narrative. 	<p>Exploring and using media and materials 54 months</p> <ul style="list-style-type: none"> Uses simple tools and techniques competently and appropriately <p>60 months</p> <ul style="list-style-type: none"> Selects appropriate resources and adapts work where necessary. <p>Being imaginative 54 months</p> <ul style="list-style-type: none"> Plays cooperatively as part of a group to develop and act out a narrative. <p>60 months</p> <ul style="list-style-type: none"> Introduces a storyline or narrative into their

				<ul style="list-style-type: none"> Uses a resource or material in a different or unusual way, showing intent as they do so. 		play.
Understanding of the World	<p>People and communities 30 months</p> <ul style="list-style-type: none"> Can identify significant people in their lives. <p>36 months</p> <ul style="list-style-type: none"> Can remember and share recent events in their personal history. <p>The world 30 months</p> <ul style="list-style-type: none"> Re-enacts experiences using resources. <p>36 months</p> <ul style="list-style-type: none"> Able to share things they know about the places, which are familiar to them (parks, shops). <p>42 months</p> <ul style="list-style-type: none"> Shows care and concern for living things and the environment. 	<p>People and communities 36 months</p> <ul style="list-style-type: none"> Can remember and share recent events in their personal history. <p>42 months</p> <ul style="list-style-type: none"> Talks about or responds to events in their personal history. <p>The world 36 months</p> <ul style="list-style-type: none"> Able to share things they know about the places, which are familiar to them (parks, shops). <p>42 months</p> <ul style="list-style-type: none"> Shows care and concern for living things and the environment. 	<p>People and communities 42 months</p> <ul style="list-style-type: none"> Talks about or responds to events in their personal history. <p>48 months</p> <ul style="list-style-type: none"> Understands that different people perform different roles. <p>The world 42 months</p> <ul style="list-style-type: none"> Shows care and concern for living things and the environment. <p>48 months</p> <ul style="list-style-type: none"> Responds to experiences and explorations of why things happen and how things work in the natural and 'made' world. 	<p>People and communities 42 months</p> <ul style="list-style-type: none"> Talks about or responds to events in their personal history. <p>48 months</p> <ul style="list-style-type: none"> Understands that different people perform different roles. <p>The world 42 months</p> <ul style="list-style-type: none"> Shows care and concern for living things and the environment. <p>48 months</p> <ul style="list-style-type: none"> Responds to experiences and 	<p>People and communities 48 months</p> <ul style="list-style-type: none"> Understands that different people perform different roles. <p>54 months</p> <ul style="list-style-type: none"> Knows how specific customs are celebrated within their own culture. <p>The world 48 months</p> <ul style="list-style-type: none"> Responds to experiences and explorations of why things happen and how things work in the natural and 'made' world. <p>54 months</p> <ul style="list-style-type: none"> Looks closely at similarities, differences, patterns and change. 	<p>People and communities 54 months</p> <ul style="list-style-type: none"> Knows how specific customs are celebrated within their own culture. <p>60 months</p> <ul style="list-style-type: none"> Shows awareness of different ways of life. <p>The world 54 months</p> <ul style="list-style-type: none"> Looks closely at similarities, differences, patterns and change. <p>60 months</p> <ul style="list-style-type: none"> Knows that living things grow and die.

				explorations of why things happen and how things work in the natural and 'made' world.		
Technology	<p>30 months</p> <ul style="list-style-type: none"> Responds to photographs and/ or DVD clips of shared events/ familiar people or places. <p>36 months</p> <ul style="list-style-type: none"> Uses and responds to real or improvised technological resources. 	<p>36 months</p> <ul style="list-style-type: none"> Uses and responds to real or improvised technological resources. <p>42 months</p> <ul style="list-style-type: none"> Uses technologies to share experiences with others and shares experiences of using technology. 	<p>42 months</p> <ul style="list-style-type: none"> Uses technologies to share experiences with others and shares experiences of using technology. 	<p>42 months</p> <ul style="list-style-type: none"> Uses technologies to share experiences with others and shares experiences of using technology. <p>48 months</p> <ul style="list-style-type: none"> Uses technologies, with support, to find out more about the world around them. 	<p>54 months</p> <ul style="list-style-type: none"> Completes a simple programme on a computer with support. 	<p>54 months</p> <ul style="list-style-type: none"> Completes a simple programme on a computer with support. <p>60 months</p> <ul style="list-style-type: none"> Uses ICT hardware to select a programme and open and operate it independently.